

Honors Chemistry Summer Project Oral Presentation Rubric

NAME _____

	Advanced (4)	Proficient (3)	Developing (2)	Deficient (0-1)	Score:
Organization	Student presents information in a logical sequence. The presentation is easy to follow. The presentation generates a high level of audience interest.	Information is logically sequenced and easy to follow.	It is difficult to follow the sequence of the presentation. The logic is faulty and the presentation does not flow.	The audience cannot follow the presentation because there is no logic to the sequence of information presented.	
Content x2	The presentation offers insight and depth into the topic(s). Audience is brought into the topic, not merely talked at. The presentation displays considerable creativity.	There is sufficient information. Facts are relevant and supportive. The presentation is somewhat creative.	Some essential material is included. Some facts presented have little connection to the topic. Creativity is lacking.	The points include little essential material to support the presentation focus. The presentation displays very little creativity.	
Requirements* x2	The project goes <u>beyond</u> minimum requirements.	The project fulfills all requirements.	The project is lacking several requirements.	The project does not meet the requirements.	
Graphics	Graphics used enhance the presentation. There is great variety in the illustrations.	Appropriate graphics enliven the presentation.	The graphics are either overdone – detracting from the presentation – or too scant to adequately support the presentation’s focus.	The presentation is essentially devoid of graphics.	

Language	New vocabulary is defined. All words are used and pronounced correctly. There are no grammatical or spelling errors.	Some new vocabulary is not defined, and/or some words are used incorrectly, and/or some words are pronounced incorrectly. There are some grammatical/spelling errors.	Most new vocabulary is not defined, and/or many words are used incorrectly, and/or many words are pronounced incorrectly. There are many grammatical/spelling errors.	No new vocabulary is defined, and/or most key words are used and/or pronounced incorrectly. At times sentences are hard to understand because of the many errors.	
Speaking Skills	The presenter is animated and emphasizes the material with changes in volume, inflection and rate of speech. Audience is given time to process the information. He/she is poised, articulate and confident. Speaker maintains good eye contact with audience.	The presentation is clearly spoken in an appropriate volume. It flows somewhat smoothly without many unplanned pauses. Most of the time audience is able to keep up. The speaker maintains sufficient eye contact with the audience.	The volume is not appropriate; there are mumbled or inaudible words and little or no expression. Audience is given little time to process the information. Speaker makes little or no eye contact with the audience, or focuses heavily on the teacher.	The volume is inappropriate, there are incoherent words and the speaker uses no expression. Presentation is too fast for audience to keep up. The speaker does not look at or address the audience, or only addresses the teacher.	
Citations	All content (including graphic) is cited as to source Citations are complete and properly done according to MLA standards Source material is varied and appropriate	Some content is not cited as to source Citations are somewhat incomplete and/or not all meet MLA standards Source material is somewhat limited in variety and/or somewhat inappropriate	Most content is not cited. Citations are largely incomplete and/or most do not meet MLA standards Source material is very limited in variety and/or very inappropriate	The presentation is limited to one citation Citation is very incomplete and/or not in MLA standard. The citation is inappropriate	

* Requirements include: **10-minutes** in length; **minimal** text on slides; **citations** for all images, quotes, etc.; **no video links** *except original work*.